Digital Citizenship

Find out how Edpuzzle's Digital Citizenship lessons align with ISTE Digital Citizen standards to ensure students are receiving a well-rounded education on how to safely and responsibly engage online.

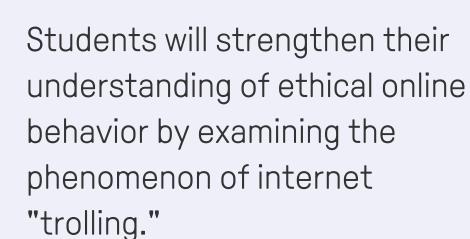| ISTE DIGITAL CITIZEN STANDARDS	ELEMENTARY (GRADES 3-5)	MIDDLE SCHOOL (GRADES 6-8)	HIGH SCHOOL (GRADES 9-12)
1.2.a Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.	**Digital Footprint** *(BALANCED)* Students will identify online actions that create a digital footprint and learn how to responsibly manage their online identity.	**Digital Actions** *(ENGAGED)* Students will take responsibility for their online actions by identifying key differences between digital and physical communication.	**Passive Digital Footprint Alert** *(ALERT)* Students will recognize how digital footprints are created through passive and active behaviors and identify steps to take control of their digital footprints.
1.2.b Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	**Cyberbullying** *(INCLUSIVE)* Students will recognize cyberbullying by comparing and contrasting what bullying looks like in the real world and in digital spaces.	**Making Friends Online** *(BALANCED)* Students will recognize the benefits and risks of making friends online so they can more safely interact in digital spaces.	**Trolling** *(INCLUSIVE)* Students will strengthen their understanding of ethical online behavior by examining the phenomenon of internet "trolling."
1.2.c Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.	**Online Images** *(INFORMED)* Students will analyze examples of manipulated digital images and learn how to engage critically with online imagery.	**Plagiarism** *(ENGAGED)* Students will analyze the forms plagiarism can take, identify common causes of plagiarism, and enact best practices to prevent plagiarism in their own work.	**Disinformation & Misinformation** *(INFORMED)* Students will engage critically with online information by categorizing examples of disinformation and misinformation and identifying the motivations behind them.
1.2.d Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.	**Strong Passwords** *(ALERT)* Students will practice creating strong passwords in order to protect their personal accounts and data.	**Public Wi-Fi** *(ALERT)* Students will identify the risks of using public Wi-Fi networks and learn how to protect their personal information.	**Scams** *(ALERT)* Students will identify common forms of online scams in order to maintain their digital security.