



Freckle Thanksgiving Resources

Articles

[How do I create an assignment?](#) (Article)

[How do I create an assignment?](#)(Video)

All articles listed can be found in the Library

Article title: Thanksgiving (non-fiction)

Grade Levels available: ER, 3C, 4C, 5C, 7C, 9C

Reading skills: RI.1: Explicit Information, RI.2: Summarizing & Main Ideas

Writing Skills: Informative, Writing Conventions

Writing Prompt: (4C) How do we see the ideas behind the first Thanksgiving in the way we celebrate it today? Give specific examples of Thanksgiving traditions.

Article title: Thanksgiving-in-a-pill (fiction)

Grade Levels available: 4B, 5A, 6A

Reading skills: RL.1: Details & Evidence, RL.2: Messages & Themes

Writing Skills: Argument, Writing Conventions

Writing Prompt: (5A) If you could make a “food pill” like the scientist in this story, what would it be, and why? In what situations would you use it?

Article title: The Thanksgiving Locket (fiction)

Grade Levels available: 3B, 4A, 5A

Reading skills: RL.2: Messages & Themes, RL.1: Details & Evidence

Writing Skills: Informative, Writing Conventions

Writing Prompt: (4A) Write about something you own that means a lot to you. Describe the object in detail, and explain the special meaning it has.

Article title: The End of Autumn (fiction)

Grade Levels available: ER, 1C, 2B, 3B, 4B, 6A

Reading skills: RL.1: Details & Evidence, RL.3: Plot & Characters

Writing Skills: Informative, Writing Conventions

Writing Prompt: (3B) Is there a season you would like to see cancelled? Why or why not?

Article title: Pumpkins (non-fiction)

Grade Levels available: ER, 1B, 2B, 3B, 4A, 5B, 6C

Reading skills: RI.1: Explicit Information, RI.4: Word Meaning & Choice

Writing Skills: Narrative, Writing Conventions

Writing Prompt: (4A) Imagine you are making a trip to the pumpkin patch. Describe the perfect pumpkin that you would look for. What ideas do you have for carving it?

Article title: The Wampanoag (non-fiction)

Grade Levels available: 2A, 3B, 4C, 6A, 8C

Reading skills: RI.1: Explicit Information, RI.3: Analyzing Connections

Writing Skills: Narrative, Writing Conventions

Writing Prompt: (4C) Imagine that you are a member of the Wampanoag tribe in the 1600s. What would your life be like? Use information from the text to support your answer.

Inquiry Based Lessons

[How do I create an assignment?](#) (Article)

[How can I assign an IBL?](#) (Video)

Football Rivalries 7.SP.1 - Intro to Sampling

In this lesson, students randomly sample students at their school to find out the favorite football team of students at their school.

Students determine how they will sample students at their school for a survey about their favorite football team to get the most accurate results that apply to the school as a whole. They then analyze the data gathered to make conclusions about the entire school population. For the final project, students use the process of random sampling to ask and answer a question of their own.

Helpful Links:

[How do I grade writing assignments?](#)

[How can my students view their assignments?](#)

[How do students complete ELA assignments?](#)

[What are Inquiry Based Lessons?](#)

[How do I use IBLs in my classroom?](#)