

# LESSON DETAILS



Subject: ELA Grades K-5

Objective: To learn about brave Hispanic people.


Essential Question: How does hard work pay off?

Materials: [A Girl Named Rosita](#), [Writing Paper Template](#)

Standards:

## LESSON DESCRIPTION:

Begin by explaining to students that we celebrate brave Hispanic men and women both past and present during September.

 “Many of these men and women were the first Hispanic people to win awards, be on TV, go to space, or be an artist. It was not easy for them, but their hard work made a path for other people to follow. Today we will read a story (watch a read-aloud) about a brave Puertorican woman named Rita Moreno.”

[A Girl Named Rosita](#) - (A YouTube link with no commercials.)

After watching the video, have students share what they learned and what they liked about the book. You can do that as a turn and talk or as a whole class discussion. Share what you learned and liked about the book as well.

Possible sentence starters:

1. “After reading the book, *A Girl Named Rosita*, I learned that....”
2. “The story *A Girl Named Rosita* made me feel..”
3. “ I enjoyed learning that....”

Then as a class, write a list of different jobs the students could have.

## ACTIVITY:

After your class creates a list have students begin to pick a job they would like when they are older.

K-2: prompt the students to begin their sentence with “When I grow up, I want to be a ... because...”

3-5: Students can write a paragraph explaining what they would like to be when they grow up and what hard work they must do to get there. Why is it important to embrace one's culture in order to achieve their goals?

[Writing Paper Template](#)